



# PADBURY

CATHOLIC PRIMARY SCHOOL



# 2021 SCHOOL PERFORMANCE DATA

# 2021 SCHOOL PERFORMANCE DATA REPORT

Each year, schools are required to report school performance data on aspects of their operations from the previous year. This is a federal government requirement. Padbury Catholic Primary School 2020 Data Report is as follows:

## **1. CONTEXTUAL INFORMATION**

Founded in 1985, Padbury Catholic School is a co-educational primary school comprised of 500 students from Three-Year-Old Kindergarten to Year 6. It serves the Parish of Our Lady of the Mission, Whitfords. Our motto is 'Love One Another.' We enliven our school motto by living our core values of Respect, Excellence, Sacredness and Togetherness.

At Padbury Catholic Primary School the staff, parents and community strive to achieve a number of goals including; providing a Catholic education which presents Christ as a model to be followed, developing each individual spiritually, academically, physically, socially, emotionally and culturally, encouraging the enjoyment of life through the pursuit of personal excellence, and enhancing personal dignity and respect for others.

The school aims to prepare students so that they see themselves as agents of change in an ever-changing environment. We also recognise the role and rights of parents and teachers as the co-educators of their children. Padbury Catholic provides a comprehensive educational program with a strong emphasis on Literacy and Numeracy. This includes literacy and numeracy intervention. The school has a well-resourced Early Childhood Centre and specialist staff in music, physical education, Italian, Drama, Visual Arts and library, as well as an extension program for selected students from Year 3 to Year 6. There is active encouragement of parental involvement in many different ways to support the numerous and varied extra curricula opportunities at our school. [Visit the school website.](#)

Information Technology has a high profile in the school and the school operates a 1:1 iPad program in years 4, 5 & 6. Students in Pre-Primary, Year 1, 2 and 3 also have access to a bank of iPads to complement and transform learning opportunities in the classroom. The iPads are used as a learning tool to foster and promote students' abilities to collaborate, share information, share experiences, work across the domains of our curriculum, and to lead students to be able to be self-directed in their learning.

The dedicated teaching team and support staff work collaboratively to ensure each child participates in a rich and broad-based learning experience through both the educational and specialist programs. Padbury Catholic is a loving and nurturing environment where students and their families enjoy the opportunity to be a part of a progressive learning environment embedded in Gospel values.

## **2. TEACHER STANDARDS AND QUALIFICATIONS**

All teachers are registered with Western Australian College of Teaching. Teachers have a range of qualifications including Diplomas of Education and Teaching, Bachelor of Arts, Bachelor of Commerce, Bachelor of Education, Bachelor of Science, Bachelor of Computer Science and Masters of Education. All staff are accredited to teach in a Catholic school.

### **3. WORKFORCE COMPOSITION**

There are 47 people employed in this workforce. There are 24 female and 3 male teaching staff. There are 18 female and 2 male non-teaching staff. There are no indigenous workers employed at Padbury Catholic Primary School.

### **4. STUDENT ATTENDANCE AT SCHOOL**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Total % Attendance</b>	95.1%	95.4%	96.29%	95.45%	94.6%	94.73%
<b>Overall % Attendance</b>	95.26%					

Padbury Catholic has positive attendance rates. Non -attendance is managed through SEQTA and the process outlined below is followed for children absent from school.

#### **Non-Attendance Procedures**

Parents are required to notify the school of student absence by phoning our Absentee Line or emailing the school admin account. Verbal notification of an absence must be followed up by a written note or email on the child's return to school.

The electronic attendance registers are maintained in accordance with legal requirements. If a child is absent; a note explaining the absence is sought. This is done either by a note or email to the class teacher. The notification by either note or email must include the following:

- the name of the student
- the class group of the student
- the reason for the absence
- the full name of the parent/guardian at the end of the message (the 'from' email address is not sufficient as it does not necessarily have the full name of the person sending it)
- If parents are taking their children out of school to go on holidays, parents are asked to complete an Extended Leave Form. The form is signed by the class teacher and the Principal.
- Prolonged periods of absence are brought to the attention of the principal by the child's class teacher. This is then followed up by the principal.

Administration will contact parents for unexplained absences with an SMS message. If no response is received, the Administration Officer will call the parents directly. The School sends written requests to parents for all unresolved absence (absences without written notification).

## 5. NAPLAN DATA 2021

DISTRIBUTION OF STUDENTS		
Number of points greater than all Australian Schools' Mean		
NAPLAN Domain	Year 3	Year 5
Reading	38	25
Writing	31	47
Spelling	25	30
Grammar and Punctuation	37	30
Numeracy	18	22

In both Year levels, in all subject areas, the Schools Mean is **higher** than the **national** mean. Please go to [www.myschool.edu.au](http://www.myschool.edu.au) and follow the links to the NAPLAN results.

Above Minimum Standard					
Percentage of students at or above the minimum national standard in each area					
	Numeracy	Reading	Grammar	Spelling	Writing
Year 3	98.44%	100%	98.46%	100%	100%
Year 5	98.28%	98.31%	98.31%	96.61%	98.31%

## 6. PARENT, STUDENT AND TEACHER SATISFACTION

### PARENT SATISFACTION

Parent feedback through parent teacher interviews, parent Feedback Forums, social events and other events held within the school community was largely positive. Parents indicated satisfaction with pastoral care, educational programs, and extra curricula activities offered to students. Discussions at School Advisory Council and Parent and Friends meetings reinforced this. Padbury Catholic engages with the parent community through fortnightly newsletters, social media accounts, emails and SMS. In 2021, the school community engaged with the National School Improvement Partnerships Survey. Parent satisfaction from this survey was rated highly.

### STUDENT SATISFACTION

Student satisfaction is gauged on student attendance, engagement and participation in the school. The bright, eager smiles on their faces each morning suggest a high degree of satisfaction. Anecdotal evidence provided to teachers and other staff members of the school through personal discussions, anonymous self-assessments in Religious Education, journal writing and via parent communication suggest a high level of satisfaction with the school. In 2021, the school community engaged with the National School Improvement Partnerships Survey. Student satisfaction from this survey was rated highly.

## **STAFF SATISFACTION**

With so many long term staff members at Padbury Catholic, it is apparent that people want to stay in this happy workforce. Staff welfare is given top priority by the School Advisory Council. Staff members often comment on how much laughter and goodwill exists within the staff. Staff morale is rated very highly. In 2021, the school community engaged with the National School Improvement Partnerships Survey. Staff satisfaction from this survey was rated highly.

## **7. SCHOOL INCOME**

The financial data for this school is on the ACARA website. It can be accessed through [www.myschool.edu.au](http://www.myschool.edu.au)

## **8. Post-School**

Students that graduated in 2021 continued to the following schools for Year 7 in High School.

<b>School</b>	<b>Students</b>
Duncraig Senior High School	5
Mater Dei College	4
Sacred Heart College	52
Unknown	1

## **9. Annual School Improvement**

### **2021 SIP Goals**

- ***The re-establishment and promotion of Mercy values across the school community.***

At Padbury Catholic, we have embarked on the re-establishment and promotion of Mercy values across the school community. Throughout 2021, Staff took part in a professional development day focused on the Marcy charism. Our Mercy Week continued to have a strong focus, and our Mercy Liturgy is a feature of this special week. Mercy banners (featuring pictures of PCPS students) were created. Big banners now hang in the Hall, and smaller Mercy Value banners are now up in every classroom and workspace in the school, so that students can develop their knowledge and understanding of the Mercy Values. We also now hold special Mercy Awards Assemblies at the end of each term, where one student per class received a Mercy Award for demonstrating a Mercy value throughout the term. This are written on special Mercy Certificates.

- ***Teachers to embed Aboriginal perspectives meaningfully into teaching and learning programs in cross-curricular areas.***

Following our recent focus on embedding Aboriginal perspectives into the Curriculum, and the great success of our 2020 Djoorobidiny Exhibition, the staff at Padbury Catholic have been involved in meaningful experiences in planning programs that embed Aboriginal perspectives across a range of learning areas. This has allowed staff to feel confident embedding Aboriginal perspectives in many ways across their 2021 programs. Staff have been supported by our Key

Teacher: Aboriginal Education as a support and resource. The school continues to source and buy high-quality resources to assist staff in this area.

- ***Embed the new 2021 ECE Philosophy***

Throughout 2021 the Early Childhood Cluster worked together on finalising and embedding the Padbury Catholic Early Childhood Philosophy. Staff were collaborative in developing a joint Philosophy that reflects shared beliefs and understandings with regards to Early Childhood pedagogy and best practice. This is now uploaded on our school website and has been promoted amongst the community - <https://www.padcath.wa.edu.au/early-childhood-education>

- ***Creation and implementation of Staff Development and Growth Plan***

A new Staff Development and Growth Plan was established and rolled out throughout Padbury Catholic in 2021. All staff determine their own goals to work towards and then meet with Assistant Principals and Principal to discuss and workshop their goals, setting timelines and determining any support/resources required. This model will continue on into 2022.

- ***Development of Staff through Literacy, Mathematics, ECE & Technologies Key Teacher roles.***

In 2021, our new Key Teacher Digital Technologies commenced at Padbury Catholic. This teacher has been important in continuing to develop the skills and knowledge of our staff within the Technologies area. Our ECE Key Teacher continues to work closely with the Assistant Principal (ECE) in developing pedagogies of ECE staff and resources required to ensure a high-quality ECE program at the school. The school's Literacy and Mathematics Key Teachers continue to lead staff meetings and be involved in professional development of themselves, and other staff, in these key areas.

- ***Continue to enhance the green Space***

- ***Upgrade the Chicken coop***

- ***Develop a Whole School Action Plan and Sustainability Charter***

The 'green space' continues to be a focus area within the school. The 'green space' continues to include a range of recycling bins for items such as toothbrushes, batteries, bread tags, soft plastics, juice boxes, and more. In 2021, the Sustainability Committee was refreshed, with some new staff joining. The Year 6 Sustainability Council works alongside staff to promote and take responsibility for our sustainability initiatives. Unfortunately, due to COVID the Chicken Coop was unable to be upgraded. This will be completed in 2022. The Joondalup Men's Shed engaged with the school's sustainability committee and have provided the school with some upgraded Veggie Garden boxes. These new boxes will be filled in 2022 with a range of seeds (herbs, vegetables, etc.)

- ***Continuation of Marketing Plan***

The school's Marketing Plan continues, with many previous initiatives (school tours, prospectus, etc.) now embedded into the school. Two new billboards were designed and erected in prominent positions facing the high-traffic roads surrounding the school. These billboards serve to inform passers-by of the location of the school, whilst drawing them in with engaging pictures highlighting the programs on offer. The school also created the slogan '*Inspiring Hearts and Minds*' to be used in promotional material, summarising the aim of the school in educating children.

- ***Redevelop and upgrade playgrounds throughout school***
- ***Develop 'Welcome Courtyard'***

In 2021, large works were carried out within the school in relation to redeveloping and upgrading playgrounds. Two large new playgrounds were opened in 2021 in the Middle/Upper playground area. A 'Ninja Warrior' playground was installed at the bottom of the oval, creating a space for students to take calculated risks and develop their gross motor skills. At the top of the oval, a 'sunken pirate ship' playground was installed, with all-natural materials. This playground focused on imaginative play, whilst also engaging students in activities to develop their gross motor skills. Both playgrounds have been extremely popular with students. Due to delays, the 'Welcome Courtyard' will be completed in 2022.

- ***Review current Behaviour Management Plan***

Throughout 2021, Padbury Catholic Staff spent time re-developing the school's behaviour management plan. This plan will be rolled out in 2022.

## 2021 Annual Board Chair Report

### BOARD AGM 2021 AGENDA

- Acceptance of 2020 Board AGM minutes
- School Advisory Council Report
- Election of Advisory Council Members
- Election of Office Bearers

The minutes of last year's AGM held in 2020 have been distributed. Can we please have approval that the minutes are a true and accurate record?

### 2021 Advisory Council Chair's Report

#### Catholic School Advisory Council

##### Background

- Catholic Education Western Australia Limited (CEWA Ltd) commenced operating on 1 January 2020.
- All diocesan schools are now part of CEWA Ltd.
- The Catholic Education Commission of WA (CECWA) is the board of CEWA Ltd and has responsibility for governing Catholic education in WA and for ensuring its financial sustainability.
- The new terms of reference will be implemented in 2022.

##### Catholic School Advisory Council

- The Advisory Council is established to support the Principal to fulfil their responsibilities in leading the Catholic Identity, Education, Community and Stewardship functions of the Catholic school in pursuit of CEWA's vision to be Christ-centred and child-focused.
- As part of the Church's mission, Catholic schools contribute to parish life and the close and mutually beneficial working relationships between school leaders, parents and the parish are essential.
- A Catholic School Advisory Council (Advisory Council) provides parents and community members with structured ways to provide support and expertise to the Principal and school leadership team. The Advisory Council operates in accordance with these Terms of Reference, Quality Catholic Education, Policies, Executive Directives and the Delegations of Authority. The Advisory Council is accountable to the Catholic Education Commission of Western Australia (CECWA).

#### Catholic School Advisory Council Members

Margaret Williamson	Principal
Fr Cyprian Shikokoti	Parish Priest
Brad Schrader	Chairperson
Gianni Da Rui	Vice Chair
Sheree Merry	Treasurer
Richard Haynes	Secretary
Emma Marpole	Parish Representative
Meg Horne	P&F Representative
Peter McKenzie	AC Member
Ryan von Bergheim	Assistant Principal
Loretta Hutcheson	Assistant Principal



## **Objectives 2021**

2021 was yet another year of dealing with the changes in financial reporting again and renewal of the strategic plan, plus COVID-19.

The AC identified 4 specific objectives for the year:

- Financial Management and Budget
- Community Engagement and Marketing ongoing
- Capital Works planning, design and implementation

### Community Engagement

- Community focused decisions and marketing
- Staffing, programmes and facilities
- Welcome Wall and associated artwork
- Enrolment packs for prospective families and school identity signage (inc. external and internal)
- Increased and targeted social media marketing

### Capital Works

- Preventative maintenance and minor capital works/replacement items
- Master Plan for the entire school
- Playground upgrade and replacement
- Design and planning for entry to Pre-primary amenities and associated works
- School hall PA system and stage upgrade

## **Advisory Council Focus 2022**

Strategic Plan elements come through the school's Annual School Improvement Plan – ongoing.

### Capital Works

- Continuation of playground upgrades
- Pre-primary / Kindy/ Pre Kindy external alternations and upgrade
- Pre Kindy – Year 6 internal amenities upgrade and refurbishment

## **2021 Acknowledgements**

I would like to thank all those who contribute to the successful running of the school.

- **Parish Priests**

To our Parish priests Fr Cyp and the newly appointed Fr Francis for their unending work. We are very fortunate to have them as our Parish priests.

- **The P&F**

A big thank you to the entire P&F team for all your hard work throughout this year. I look forward to the close synergy between the teams continuing next year.

- **All Staff**

To all of our wonderful staff across the whole school, we greatly appreciate your time and continued focus to ensure the best possible outcomes for our children. This includes the staff leaving this year and we wish you all the best.

- **The Principal and Assistant Principals**

To Margaret, Ryan and Loretta, thank you for your leadership and commitment and for continually striving to improve the school.

- **Council Members**

To my fellow Advisory Council members, I personally would like thank you all for your time given to the school this year.

**To Sheree, Emma, Meg, Richard, Peter and Gianni:** thank you for your assistance and dedication in your respective areas, it's an absolute pleasure to have you on the team. Meg and Emma should also be recognised for the extra effort of attending double the number of meetings per month.

**Retiring/End of Term SAC Members-**

- ❖ Brad Schrader
- ❖ Sheree Perry
- ❖ Peter McKenzie
- ❖ Emma Marpole (Parish Rep)
- ❖ Meg Horne (P&F Rep)

**Nominations -**

- ❖ Meg Horne (Vice President)
- ❖ Haydn Hesford (Treasurer)
- ❖ Susan Kadak (P&F Rep)
- ❖ Liz De Haas (Parish Rep)
- ❖ Casey Gallagher (AC member)
- ❖ Dan Sorgiovanni (AC member)

**Office Bearers in addition to above –**

- ❖ Gianni Da Rui – AC Chair
- ❖ Richard Haynes – Secretary