



# PADBURY CATHOLIC PRIMARY SCHOOL

## ***2019 – 2021 EVANGELISATION PLAN***



# EVANGELISATION PLAN

A school Evangelisation Plan should be for three years, but reviewed annually.

It cannot do everything: priorities have to be established based upon staff needs, staff capacity and resources. What realistically can be achieved in three years needs to be borne in mind at all times.

A staff strategy may need to be delayed where prerequisite leadership team formation is needed lest leaders not know what they are needing to do.

Where the religious life of the school is concerned, the priority needs to be empowering students and staff to participate. This includes understanding the meaning of all rituals and prayers.

The following sheets are templates which can be reproduced as required.

## **Link to QCS Tool:**

101 Systematic Evangelisation Planning

[http://intranet.cathednet.wa.edu.au/Office/school\\_improvement/Pages/default.aspx](http://intranet.cathednet.wa.edu.au/Office/school_improvement/Pages/default.aspx)

# **CHRIST IS THE FOUNDATION**

**- Integrating faith and life -**

- Relating the religious life of their school to the lives of Catholic school staff and students –

## STAFF FORMATION PLANNING

### Topic 5(1) The First Dynamic Christian Witness p 5,6

#### How can we give Christian Witness?

#### Which of the ways of giving Christian witness listed do we offer in our school?

Themes	What we are doing well	Need to develop	Focus
<ul style="list-style-type: none"> <li>• Charity</li> <li>• Pointing to signs of God</li> <li>• Raising religious awareness</li> <li>• Raising awareness that all is gift of God</li> <li>• Keeping the Commandment</li> <li>• Serving in the school community</li> <li>• Giving reasons for Christian hope</li> </ul>	<ul style="list-style-type: none"> <li>• Charity</li> <li>• Serving in the school community</li> <li>• Giving reasons for Christian hope</li> <li>• Keeping the Commandment</li> </ul>	<ul style="list-style-type: none"> <li>• Pointing to signs of God</li> <li>• Raising religious awareness</li> <li>• Raising awareness that all is gift of God</li> </ul>	<ul style="list-style-type: none"> <li>• Raising religious awareness of Mercy History, Traditions and Values.</li> </ul> <ol style="list-style-type: none"> <li>1. Guest Speaker – E.g. Sister Carmel, Diana Altieri.</li> <li>2. Visit to the Mercy Heritage Centre.</li> <li>3. Historical Mercy River Boat Trip.</li> <li>4. Mercy Values Awards</li> <li>5. Mercy Banners and Values displayed around the school.</li> <li>6. Mercy Works</li> <li>7. Faction history</li> </ol>
<b>Staff Formation</b>	<p><b>How:</b> Professional Development – Mercy history and values.  <b>When:</b> 2020  <b>Who</b>  <b>Who:</b> CEWA Consultant &amp; Mercy Heritage Centre.  <b>Effectiveness indicators:</b> Staff knowledge of Mercy history, traditions and values has deepened.</p>		
<b>Leadership Formation</b>	Principal PRL to Ireland to the Mercy Associates		

**CHRISTIAN WITNESS: BEHAVIOUR EXPRESSING THE DIVINE LIFE WITHIN (2) The community life of the school**

**Topic 5(1) The First Dynamic Christian Witness p 7,8**

<p><b>1. What opportunities will our school offer school staff to keep deepening their personal relationships with Jesus?</b></p> <ul style="list-style-type: none"> <li>• Staff prayer</li> <li>• Professional Development Days on Religious Knowledge and Faith</li> <li>• Prayers and Readings in Staff Memos, Teams, etc.</li> <li>• Masses and Liturgies</li> </ul>	
<p><b>2. How will we keep before our school staff:</b></p> <ul style="list-style-type: none"> <li>• <b>The meaning of Christian witness</b> <ul style="list-style-type: none"> <li>○ Reflections in staff memo, scheduled Religious and Feast Day events in calendar, weekly staff prayer</li> </ul> </li> <li>• <b>That Christ works through the Holy Spirit, through Christian witness to others?</b> <ul style="list-style-type: none"> <li>○ Teachers giving daily witness to the students in the classroom</li> <li>○ Teachers giving daily witness to each other</li> <li>○ Leadership Team providing witness to staff and students</li> <li>○ Social justice activities</li> <li>○ Catholic charity fundraising activities</li> <li>○ Acknowledgement of Indigenous, and integration of cultural understanding</li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li>• <b>How can we give Christian witness in our school?</b> <ul style="list-style-type: none"> <li>○ Charity</li> <li>○ Pointing to signs of God</li> <li>○ Raising religious awareness</li> <li>○ Raising awareness that all is gift of God</li> <li>○ Keeping the Commandment</li> <li>○ Serving in the school community</li> <li>○ Giving reasons for Christian hope</li> </ul> </li> </ul>	
<p><b>Staff &amp; Leadership Formation</b></p>	<p><b>How:</b> A focus on Christian Prayer in deepening staff relationships with Jesus, including a focus on the four types of prayers, and formal/informal prayers.  <b>When:</b> 2019  <b>Who:</b> CEWA or external presenter  <b>Effectiveness indicators:</b> Through feedback, staff feel like their understanding of Christian Prayer has been deepened, including their knowledge of the four prayer types, and informal/formal prayers</p>

## STAFF FORMATION PLANNING

### Topic 5(2) Pre-evangelisation? Witness to the Religious sense of life p 3,4

Which of the ways used to commonly promote religious awakening are we using in our school to raise awareness of the presence of Christ at its head?

<b>Ways to promote religious awakening</b>	<b>Of these we are using, which could we use more effectively and how?</b>	<b>Which, if any, of those we are not using could we introduce into our school community of faith, and how?</b>	<b>What opportunities in the school day are there for staff to help students grow in awareness that Christ is present to them?</b>
<p>(i) Setting aside sacred spaces (churches, chapels, prayer spaces)</p> <p>(ii) Establishing sacred objects for Catholics (altars, crucifixes statues, shrines)</p> <p>(iii) Sacred silences (when other concerns are left aside to focus on the divine – especially before worship or prayer?)</p> <p>(iv) Etiquette practices which focus on the sacred (silences in places of prayer, bowing before a church or chapel altar; genuflecting before a tabernacle when the Lord's presence is indicated by the red lamp)</p> <p>(v) Sacred gestures (the Sign of the Cross)</p> <p>(vi) Sacred times to focus on the divine in the day (times for daily prayer)</p> <p>(vii) Recognising the Creator (nurturing a sense of wonder and awe in nature settings; reminding about the presence of the divine; questions about existence)</p> <p>(viii) Religious people wearing distinguishing signs</p>	<p>Crucifixes for classrooms – more child-friendly</p> <p>Before prayers (at assemblies/liturgies/staff prayer/classroom prayer) implement sacred silences</p> <p>Etiquette practices – silences upon entry into Masses and Liturgies, as well as during the reflection after Communion.</p> <p>Ensuring all classes are praying in the morning to start the school day, before lunch, and at the end of the school day.</p> <p>More effective use of the Prayer Garden</p>	<p>New Prayer Room as a sacred space</p> <p>Mercy Cross in the school, and admin building</p> <p>Sacred objects in the Reception</p>	<ul style="list-style-type: none"> <li>○ Daily prayer within classrooms</li> <li>○ Visiting the Prayer Garden</li> <li>○ Regular Liturgies</li> <li>○ Regular Prayer Assemblies</li> <li>○ Re lessons in classrooms</li> <li>○ Linking of all curriculum areas to catholic teaching where appropriate and available</li> <li>○ Modelling the Gospel values in daily interactions with others</li> </ul>



**Introducing Christ: How will our school proclaim Jesus is Risen and present?**

**Topic 6 – The Call to Faith: The message of the Gospel**

	<b>When Proclaimed (Feast, event, opportunity etc)</b>	<b>How (Method – address written paragraph etc)</b>	<b>Where (Assembly, newsletter, etc)</b>	<b>Effectiveness Indicators (Signs of student understanding)</b>
<b><u>Themes</u></b> <ul style="list-style-type: none"> <li>• Healing</li> <li>• Freeing</li> <li>• Forgiving</li> <li>• New Sight</li> <li>• Resurrection Power</li> </ul>	Healing, Freeing and New Sight: Throughout the year as opportunities arise  Forgiving: Month of Reconciliation  Resurrection Power: Lent and Advent	Prayer   Reconciliation (Years 3, 4, 5 & 6)  Holy Week and Easter Reflections	Newsletter Assemblies Liturgies & Masses Staff memo  Through Reconciliation Liturgies & the Sacrament  Stations of the Cross, Washing of the Feet Reflection, etc.	Staff feedback on student involvement and understanding  Assessments and Reflections linked with the RE Curriculum.
<b><u>Teachings</u></b> <ul style="list-style-type: none"> <li>• Jesus introduced the Kingdom of God</li> <li>• Jesus rose from the dead</li> <li>• The call to conversion</li> <li>• Basic Kingdom Related Teachings</li> </ul>	Lent & Easter  Throughout the year as opportunities arise	Reflections and prayers (staff and students)  Stations of the Cross Prayer Garden  Class RE Units of Work	Staff Prayer Class Prayer Newsletter Staff Memo Liturgies & Masses	Staff feedback on student involvement and understanding  Assessments and Reflections linked with the RE Curriculum.
<b>Staff &amp; Leadership Formation</b>	<b>How:</b> RE Accreditation Units <b>When:</b> Ongoing <b>Who:</b> CEWA <b>Effectiveness indicators:</b> Successful completion of Unit.			



## THE CALL TO GROW IN DISCIPLESHIP

### Topic 7 – The Basic Christian Experience: The Apostles’ Creed

BELIEFS TO BE PROCLAIMED	FEAST/EVENT	WAY/BELIEF PROCLAIMED	EFFECTIVENESS INDICATORS
<ul style="list-style-type: none"> <li>• I believe in God the Father Almighty</li>   <li>• Creator of Heaven and earth</li>   <li>• Conceived by the Holy Spirit</li>   <li>• I believe in the Holy Spirit</li> <li>• The Communion of Saints</li>   <li>• And life everlasting</li> </ul>	<ul style="list-style-type: none"> <li>• Farewell of Year 6 Students and leaving staff</li>   <li>• Year 6 Camp</li> <li>• Throughout the Year</li>   <li>• Advent / Christmas</li>   <li>• Pentecost</li> <li>• Year 6 Confirmation</li> <li>• All Saints Day</li>   <li>• Death of a parent/community member</li> <li>• All Souls Day</li> </ul>	<ul style="list-style-type: none"> <li>• Blessing Song</li>   <li>• Mass on the Beach</li> <li>• Through Curriculum (i.e Year 1 focus on mini beasts, etc.)</li>   <li>• Newsletter</li> <li>• Nativity Plays</li> <li>• Advent Prayer assemblies</li>   <li>• Through the Sacrament of Confirmation</li> <li>• Sacramental Workshops</li> <li>• All Saints Day Mass</li>   <li>• In liturgies, prayers of the Faithful</li> <li>• All Souls Day and Month of November prayers in Newsletter</li> <li>• Pastoral notes in Newsletter for those who have died</li> <li>• Card of condolence</li> </ul>	<ul style="list-style-type: none"> <li>• Students have a deeper understanding of our Catholic beliefs as expressed through the Apostle’s Creed</li>   <li>• Student participation in beliefs proclaimed</li> </ul>
<b>Staff Formation</b>	<b>N/A</b>		
<b>Leadership Formation</b>	<b>N/A</b>		

## THE CALL TO GROW IN DISCIPLESHIP

### Topic 8 Preparing Students for the Celebration of the Sacraments

#### Celebrating the Eucharist

<b>EUCCHARIST:</b>	<b>EFFECTIVENESS INDICATOR</b> Eg; attentiveness, participation
<p><b>1. How will our school life seek to help students, and therefore staff, in non-verbal ways to become aware of the sacred before celebrations of the Eucharist?</b></p> <ul style="list-style-type: none"><li>• Be aware of Sacred spaces within the school</li><li>• Silent entry and preparation for Liturgical celebrations</li></ul> <p><b>2. How will they participate in class and whole school Masses to be ‘apprenticed’ in this act of worship?</b></p> <ul style="list-style-type: none"><li>• Artwork for celebrations</li><li>• Readers for Masses and Liturgies</li><li>• Participating in the prayer responses for liturgies</li><li>• Offertory</li><li>• Choir</li><li>• Altar serving</li></ul> <p><b>3. What practices or strategies have been used in our school to ‘apprentice’ participants to recall for what in their lives they will give thanks to open themselves to what Christ will be offering:</b></p> <ul style="list-style-type: none"><li>• <i>The needs they will pray for</i></li><li>• <i>Enlightenment into life questions, problems, confusions, decisions?</i><ul style="list-style-type: none"><li>• Children to spend time reflecting on their current needs and intentions of prayer for the Mass</li><li>• Students write their prayer intentions, place in class box, and place near the altar for each Mass/Liturgy.</li></ul></li></ul> <p><b>4. How will our school seek to ‘apprentice’ students prepare for active participation by remembering the meaning of the ritual elements?</b></p> <ul style="list-style-type: none"><li>○ In the classroom, teachers to review the ritual gestures, e.g. standing, kneeling, bowing, holy water, reverence, genuflecting.</li></ul>	<ul style="list-style-type: none"><li>• Students are active participants in Masses and Liturgies.</li><li>• Prayer intentions are written and presented during Masses and Liturgies</li><li>• Students will have a deeper understanding of the ritual gestures and are able to demonstrate these</li></ul>

<b>Staff &amp; Leadership Formation</b>	<b>How:</b> Professional Development on Parts of the Mass/Liturgy and how to write a Liturgy <b>When:</b> 2019 <b>Who:</b> CEWA or external presenter <b>Effectiveness indicators:</b> Staff will be aware of the different parts of the Mass and be able to effectively plan Liturgy of the Word celebrations.
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**THE CALL TO GROW IN DISCIPLESHIP**

**Topic 8 – Preparing Students for the Celebration of the Sacraments**

**Celebrating the Sacrament of Penance and Reconciliation**

<p><b>How will our school seek to ‘apprentice students</b></p> <ul style="list-style-type: none"> <li>• Teaching the regular examination of conscience?</li> <li>• Teaching them to pray a prayer of sorrow to God for sins?</li> </ul> <p><b>How often will our students have opportunities in the school year to celebrate Penance for their ‘apprenticeship’?</b></p> <ul style="list-style-type: none"> <li>• Year 4, 5 and 6 participate in Reconciliation once a year.</li> <li>• Year 3 are involved in classroom preparation and the celebration of the Sacrament of Reconciliation.</li> <li>• Sacramental workshops</li> </ul>		<p><b>EFFECTIVENESS INDICATOR</b> Eg; attentiveness, participation</p> <ul style="list-style-type: none"> <li>• Opportunities for Reconciliation are scheduled into school calendar</li> <li>• Students participate in Reconciliation, with an understanding of the Sacrament</li> </ul>
<p><b>Staff Formation</b></p>	<p><b>N/A</b></p>	
<p><b>Leadership Formation</b></p>	<p><b>N/A</b></p>	

## THE CALL TO GROW IN DISCIPLESHIP

### Topic 10: Christian Prayer

#### Formal Prayer

Names of Formal Prayers	Year	When integrated into the school day	Effectiveness Indicators
<ul style="list-style-type: none"> <li>• The Sign of the Cross</li> <li>• The Lord's Prayer</li> <li>• Glory be to the Father</li> <li>• Hail Mary</li> <li>• Grace Before Meals</li> <li>• Grace After Meals</li> <li>• Prayer of Sorrow (Act of Contrition)</li> <li>• Morning Offering</li> <li>• The Angelus</li> <li>• Hail Holy Queen</li> <li>• Memorare</li> <li>• Prayer for the Dead/The Rosary</li> </ul>	<p>Refer to the <i>Padbury Catholic Prayer Book</i></p>	<p>Formal prayers to be integrated into the school day: with opportunities present during prayers to start the day, before lunch, and at the end of the day.</p> <p>Introduce 'Our Lady of the Missions, Pray for Us' at the end of Prayers</p>	<p>(Do staff and students know the basic formal prayers?)</p> <p>Staff and students are aware of, can recite, and understand basic formal prayers as listed</p>

#### Informal Prayer

Intention	Year	When integrated into the school day	Effectiveness Indicators
<p>Eg: Prayer related to gifts of the Holy Spirit</p>	<p>All year levels</p>	<ul style="list-style-type: none"> <li>• After formal prayers, children are given opportunities to say their own informal prayers</li> <li>• Start of the day, before lunch and at the end of the day.</li> </ul>	<p>Sufficient opportunity to prayer informally?</p> <p>Teachers have provided students opportunities to write and say their own informal prayers.</p>

<b>Staff &amp; Leadership Formation</b>	<b>How:</b> A focus on Christian Prayer in deepening staff relationships with Jesus, including a focus on the four types of prayers, and formal/informal prayers. <b>When:</b> 2019 <b>Who:</b> CEWA or external presenter <b>Effectiveness indicators:</b> Through feedback, staff feel like their understanding of Christian Prayer has been deepened, including their knowledge of the four prayer types, and informal/formal prayers
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