



HOMEWORK POLICY

RATIONALE

Homework is an integral part of a child's education. It promotes a relationship that helps maintain communication between school and home on the child's academic growth, and it reinforces basic skills and concepts that have been taught in class. It also helps establish good study habits in the child. Padbury Catholic Primary School believes that homework is the shared responsibility of parents/carers and the school. Teachers set homework that is relevant to the context of the classroom.

AIMS

Children will be able to:

1. Demonstrate independence and ownership of their own learning.
2. Confidently complete understandable, applicable and purposeful homework tasks.
3. Demonstrate an understanding of concepts taught in class to complete set homework.
4. Develop consistent, independent and organisational study habits.
5. Share their learning with their parents through the opportunities that arise during the completion of homework tasks.

PROCEDURES

At Padbury Catholic Primary School, homework will generally be set for Monday to Thursday nights, leaving the weekend free. Homework varies from year to year and class teachers will inform parents of the expectations.

Kindergarten & Pre Primary

'Early Childhood education has an emphasis on play-based learning and recognises the importance of communication and language, and social and emotional development (including early literacy and numeracy)'

Page 5: The Early Years Learning Framework for Australia.

In accordance with the mandated Early Years Learning Framework for Australia, and the Foundation Level of the Australian National Curriculum, it is not developmentally appropriate and best early childhood practice to allocate homework to Kindy and Pre Primary students. Therefore, at Padbury Catholic Primary School, Kindy and Pre Primary students will not be allocated rigorous and conventional homework.

In Pre Primary, reading books will be sent home in Semester Two. The classroom teacher will explain the allocation of reading books with parents prior to the books being sent home. The Pre Primary children will be given an appropriate levelled reading book that contains and reinforces sight words learned by the child at school. Sight word games and simple reading



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book activities may accompany the reading book to reinforce early reading behaviours. These should take no longer than five to ten minutes to complete.

Years 1- 6

- The student is to be responsible for homework and records as age appropriate.
- Support with homework is encouraged by parents/carers for children to maximise learning.
- **Maximum** recommended times per night (this **excludes** reading):

Years 1-2	15 minutes
Years 3-4	20 minutes
Year 5 & 6	30 minutes

FAMILY HOLIDAYS DURING SCHOOL TERM

Family holidays during school terms are not encouraged as this can be a disruption to your child's education. It is preferred that students take holidays during school holidays where possible. If parents choose to take their child on an extended holiday during a school term, it is a requirement that the parent completes a form stating the reason for the absence. This form is available from the school office.

If the holiday absence is a period of **two weeks or less**, no set work will be assigned. Some suggested activities for holidays and trips include:

- Write a diary each day. This can be a combination of writing and drawings or pictures.
- Word games e.g. sign alphabet – the first to see all the signs beginning with each letter of the alphabet wins; 'I Spy'.
- Read a book, brochures, magazines, signs;
- Collect brochures, tickets, coins, cards from the holiday destination.
- Visit educational sites e.g. an art gallery, museum and other important landmarks.
- Send postcards home.

For holidays absences of **more than two weeks**, Parents are directed to see the classroom teacher who can provide parents with an overview of concepts being covered in class during the time of absence. For holidays absences of a term, please make a time to meet with the classroom teacher as to the requirements and expectations regarding school work.

POLICY REVIEW	
Date for Future Review	Reviewed:
2023	2020
	2019
	2013
	2010
	2007