



PADBURY

CATHOLIC PRIMARY SCHOOL



2022 SCHOOL PERFORMANCE DATA

2022 SCHOOL PERFORMANCE DATA REPORT

Each year, schools are required to report school performance data on aspects of their operations from the previous year. This is a federal government requirement. Padbury Catholic Primary School 2022 Data Report is as follows:

1. CONTEXTUAL INFORMATION

Founded in 1985, Padbury Catholic School is a co-educational primary school comprised of 520 students from Three-Year-Old Kindergarten to Year Six. It serves the Parish of Our Lady of the Mission, Whitfords. Our motto is 'Love One Another.' We enliven our school motto by living our Mercy Values.

At Padbury Catholic Primary School, the staff, parents and community strive to achieve a number of goals including; providing a Catholic education which presents Christ as a model to be followed, developing each individual spiritually, academically, physically, socially, emotionally and culturally, encouraging the enjoyment of life through the pursuit of personal excellence, and enhancing personal dignity and respect for others.

The school aims to prepare students so that they see themselves as agents of change in an ever-changing environment. We also recognise the role and rights of parents and teachers as the co-educators of their children. Padbury Catholic provides a comprehensive educational program with a strong emphasis on Literacy and Numeracy. This includes literacy and numeracy intervention. The school has a well-resourced Early Childhood Centre and specialist staff in Music, Physical Education, Italian, Drama and Visual Arts, as well as an extension program for selected students from Year 3 to Year 6. There is active encouragement of parental involvement in many ways to support the numerous and varied extra curricula opportunities at our school. [Visit the school website.](#)

Information Technology has a high profile in the school and the school operates a 1:1 iPad program in Years 4, 5 & 6. Students in Pre-Primary, Year 1, 2 and 3 also have access to a bank of iPads to complement and transform learning opportunities in the classroom. The iPads are used as a learning tool to foster and promote students' abilities to collaborate, share information, share experiences, work across the domains of our curriculum, and to lead students to be able to be self-directed in their learning.

The dedicated teaching team and support staff work collaboratively to ensure each child participates in a rich and broad-based learning experience through both the educational and specialist programs. Padbury Catholic is a loving and nurturing environment where students and their families enjoy the opportunity to be a part of a progressive learning environment embedded in Gospel values.

2. TEACHER STANDARDS AND QUALIFICATIONS

All teachers are registered with Western Australian College of Teaching. Teachers have a range of qualifications and are accredited to teach in a Catholic school.

3. WORKFORCE COMPOSITION

There are 41 people employed in this workforce. There are 22 female and 3 male teaching staff. There are 15 female and 1 male non-teaching staff. There are no indigenous workers employed at Padbury Catholic Primary School.

4. STUDENT ATTENDANCE AT SCHOOL

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total % Attendance	92.2%	93.7%	93.3%	92.8%	93.2%	94.8%
Overall % Attendance	93.33%					

Padbury Catholic has positive attendance rates. Non-attendance is managed through SEQTA and the process outlined below is followed for children absent from school.

Non-Attendance Procedures

Parents are required to notify the school of student absence by phoning our Absentee Line or emailing the school admin account. Verbal notification of an absence must be followed up by a written note or email on the child's return to school.

The electronic attendance registers are maintained in accordance with legal requirements. If a child is absent; a note explaining the absence is sought. This is done either by a note or email to the class teacher. The notification by either note or email must include the following:

- the name of the student
- the class group of the student
- the reason for the absence
- the full name of the parent/guardian at the end of the message (the 'from' email address is not sufficient as it does not necessarily have the full name of the person sending it)
- If parents are taking their children out of school to go on holidays, parents are asked to complete an Extended Leave Form. The form is signed by the class teacher and the Principal.
- Prolonged periods of absence are brought to the attention of the principal by the child's class teacher. This is then followed up by the principal.

Administration will contact parents for unexplained absences with an SMS message. If no response is received, the Administration Officer will call the parents directly. The School sends written requests to parents for all unresolved absence (absences without written notification).

5. NAPLAN DATA 2022

DISTRIBUTION OF STUDENTS		
Number of points greater than all Australian Schools' Mean		
NAPLAN Domain	Year 3	Year 5
Reading	36	30
Writing	42	38
Spelling	19	24
Grammar and Punctuation	25	23
Numeracy	19	31

In both Year levels, in all subject areas, the Schools Mean is **higher** than the **national** mean. Please go to www.myschool.edu.au and follow the links to the NAPLAN results.

Above Minimum Standard					
Percentage of students at or above the minimum national standard in each area					
	Numeracy	Reading	Grammar	Spelling	Writing
Year 3	100%	100%	100%	100%	100%
Year 5	100%	100%	100%	100%	100%

6. PARENT, STUDENT AND TEACHER SATISFACTION

PARENT SATISFACTION

Parent feedback through parent teacher interviews, parent Feedback Forums, social events and other events held within the school community was largely positive. Parents indicated satisfaction with pastoral care, educational programs, and extra curricula activities offered to students. Discussions at School Advisory Council and Parent and Friends meetings reinforced this. Padbury Catholic engages with the parent community through fortnightly newsletters, social media accounts, emails and SMS. In 2021, the school community engaged with the National School Improvement Partnerships Survey. Parent satisfaction from this survey was rated highly and data collected from this survey helped inform decision making in 2022.

STUDENT SATISFACTION

Student satisfaction is gauged on student attendance, engagement and participation in the school. The bright, eager smiles on their faces each morning suggest a high degree of satisfaction. Anecdotal evidence provided to teachers and other staff members of the school through personal discussions, anonymous self-assessments in Religious Education, journal writing and via parent communication suggest a high level of satisfaction with the school. In 2021, the school community engaged with the National School Improvement Partnerships Survey. Student satisfaction from this survey was rated highly and data collected from this survey helped inform decision making in 2022.

STAFF SATISFACTION

With so many long term staff members at Padbury Catholic, it is apparent that people want to stay in this happy workforce. Staff welfare is given top priority by the School Advisory Council. Staff members often comment on how much laughter and goodwill exists within the staff. Staff morale is rated very highly. In 2021, the school community engaged with the National School Improvement Partnerships Survey. Staff satisfaction from this survey was rated highly and data collected from this survey helped inform decision making in 2022.

7. SCHOOL INCOME

The financial data for this school is on the ACARA website. It can be accessed through www.myschool.edu.au

8. Post-School

Students that graduated in 2022 continued to the following schools for Year 7 in High School.

School	Students
Duncraig Senior High School	5
Mater Dei College	4
Sacred Heart College	50
Unknown	1

9. Annual School Improvement

2022 SIP Goals

- ***The re-establishment and promotion of Mercy values across the school community***

At Padbury Catholic, we continue to promote the Mercy values across the school community. Throughout 2022, the school developed its connection with the Reach Out With Love Project and Wheelchairs for Kids, who are a non-profit organisation that builds and distributes wheelchairs to children living with disabilities around the world. An incursion called *Catherine McAuley's Mercy* was organised through Starrs Productions for all students. The two actor play explored Catherine's life and dream of educating the poor, in particular women and girls. Mercy Awards assemblies continue at the end of each term, where one student per class received a Mercy Award for demonstrating a Mercy value throughout the term. These are written on special Mercy Certificates.

- ***Redevelop and upgrade playgrounds throughout the school.***

Following the upgrade of middle and upper primary playgroups in 2021, a redevelopment of the Early Childhood Education area was a priority in 2022. Staff and children were canvassed to determine priorities within the school. Plans were created to reflect the school's Early Childhood Charter which was finalised in 2021. The ECE area has new mud kitchen & undercover area, turf in shady areas, platforms and accessories that encourage motion, coordination and critical thinking. The next phase of this development includes new floorings in the early years and kitchen in Kindy.

- ***Further develop 'Welcome Courtyard'***

Local artist Mikaela Miller was engaged to complete a large mural on the major wall of the Welcome Courtyard. The large-scale artwork met the school's brief of meaningful community engagement and highlights the local botanical flavour of the northern suburbs. The courtyard includes local trees for shade and new benches. Parents and children use the benches before and after-school to socialise. The courtyard was re-paved to complete the area so that the new benches, trees, art and pavers are a match.

- ***Develop Mathematics Pedagogy and Structure***

Staff continue to develop their understanding of good Mathematics pedagogy and structure. Consultants from Catholic Education Office Western Australia and expertise on staff were engaged to run professional development days and PLCs for staff. Through professional learning opportunities, staff are developing our philosophy of teaching Mathematics, improving student engagement and assessment & capturing students' learning. Classroom teachers have begun experimenting with *Launch, Explore, Summaries* activities in their classroom, which will continue and be formalised in 2023.

- ***Teachers to embed Aboriginal perspectives meaningfully into teaching and learning programs in cross-curricular areas.***

After the huge success of the Aboriginal Peoples' Exhibition – Djooroobidiny in 2020, the exhibit was organised again for 2022. The aim of the exhibit was to highlight the work that classes throughout Padbury Catholic Primary School have completed this year in embedding Aboriginal perspectives into the curriculum. These learning experiences are designed to develop empathy for the histories, cultures and experiences of the Aboriginal and Torres Strait Islander people through the use of authentic literature and meaningful experiences. Given the possibility of COVID restrictions, the decision was made to hold a virtual Djooroobidiny website, which every class contributed to.

2022 Annual Board Chair Report

BOARD AGM 2022 AGENDA

- Acceptance of 2021 Board AGM minutes
- School Advisory Council Report
- Election of Advisory Council Members
- Election of Office Bearers

The minutes of last year's AGM held in 2021 have been distributed. Can we please have approval that the minutes are a true and accurate record?

2022 Advisory Council Chair's Report

Catholic School Advisory Council

Background

- Catholic Education Western Australia Limited (CEWA Ltd) commenced operating on 1 January 2020.
- All diocesan schools are now part of CEWA Ltd.
- The Catholic Education Commission of WA (CECWA) is the board of CEWA Ltd and has responsibility for governing Catholic education in WA and for ensuring its financial sustainability.
- The new terms of reference will be implemented in 2022.

Catholic School Advisory Council

- The Advisory Council is established to support the Principal to fulfil their responsibilities in leading the Catholic Identity, Education, Community and Stewardship functions of the Catholic school in pursuit of CEWA's vision to be Christ-centred and child-focused.
- As part of the Church's mission, Catholic schools contribute to parish life and the close and mutually beneficial working relationships between school leaders, parents and the parish are essential.
- A Catholic School Advisory Council (Advisory Council) provides parents and community members with structured ways to provide support and expertise to the Principal and school leadership team. The Advisory Council operates in accordance with these Terms of Reference, Quality Catholic Education, Policies, Executive Directives and the Delegations of Authority. The Advisory Council is accountable to the Catholic Education Commission of Western Australia (CECWA).

Objectives 2022

The AC identified 3 specific objectives for the year:

- Financial management and budget
- Community engagement and marketing
- Capital works planning, design and implementation

Community Engagement

- Increase in social media marketing targeted to relevant audiences
- Making community focused decisions
- Welcome Wall and associated artwork

Capital Works

Preventative maintenance and minor capital works/replacement items

- Stage 1 & 2 of the garden revitalisation
- A master plan developed for the entire school scoping out works over the next few years
- Playground upgrades completed
- Completion of early learning area entrances and outdoor learning nooks

Advisory Council Focus 2023

For next year, our focus will be on working through more of the master plan, with the next stages to include:

- Early learning classrooms internal upgrades of flooring and kitchens
- The welcome courtyard which will provide a facelift for the front of the school and an opportunity to gather
- Garden revitalisation stages 3 & 4
- And commencement of the new 5-year Maintenance Plan

2022 Acknowledgements

I would like to thank all those who contribute to the successful running of the school.

It has been a really good year and it's great to see things back to normal and events and excursions happening again. As I wrap this up I would just like to acknowledge some of the people that make this such a great school:

Father Cyp and Father Francis, thank you for all your spiritual guidance this year and the big effort you both put in to organising the school masses and sacraments. The way you engage with the children and families is amazing and makes it a joy to be part of the parish.

To the P&F executive, portfolio holders and other that have assisted with events. Thank you for your time and effort in putting everything together. It has been good to see more events being organised this year and we look forward to the coming year.

All Padbury staff, learning assistants and educators. Thank you for the massive effort you all put in over the whole year, caring for our children and pushing them to be their best all while supporting their growth. It's really nice to be part of a school where the staff care so much.

To Margaret, Ryan and Loretta, thank you for another year of leadership. The school is continuing to grow, develop and improve all under your guidance and I look forward to working with the leadership team next year, although there will be a new spin on it.

And lastly to my fellow school advisory council members. Thank you for your contribution this year and time at our meetings. Next year looks to be another year growth and I look forward to sitting with you all again.

Thank you

Gianni Da Rui – Advisory Council Chair